

CAMPUS NEWS



Chaplain Daniel R. Heischman (right)

The Rev. Daniel Heischman installed as Trinity chaplain

along the walk campus news · from the president · books · from the archives

he Rev. Daniel R. Heischman was installed as the seventh chaplain of Trinity College during an April 18 ceremony in the Chapel. A substantial gathering of students, faculty, staff, alumni, and friends of the College was on hand to take part in the Sunday afternoon celebration, which was presided over by the Episcopal Bishop of Connecticut, The Rt. Rev. Andrew D. Smith '65. Heischman came to Trinity after serving as head of the upper school at St. Albans School in Washington, D.C., where he also served as a clergy assistant at Washington National Cathedral.

Among the participants in the service were former Trinity Chaplain The Rt. Rev. Steven Charleston '71, who now serves as dean of the Episcopal Divinity School in Cambridge, Massachusetts; The Rt. Rev. Arthur E. Walmsley, retired Episcopal Bishop of Connecticut; and The Rev. Richard E. Spalding, the chaplain at Williams College. During the induction ceremony, representatives of the campus community presented Heischman with various objects symbolizing his obligations as chaplain at Trinity. These gifts included a map of Hartford from Director of Community Service and Civic Engagement Joseph Barber as a sign of the College's commitment to the city, as well as the keys to the Chapel from President Borden Painter, signifying that the doors to the Chapel should remain open to all people.

According to College Archivist Peter J. Knapp, the position of college chaplain was established at Trinity in 1946 during the presidency of G. Keith Funston. Prior to that time, all the Trinity presidents had been Episcopal priests and served in the role of chaplain.

A Passion for History A Trinity College Symposium in Honor of Borden W. Painter, Jr.

n honor of President Emeritus Borden W. Painter's life work, Trinity hosted a symposium, "A Passion for History," in May 2004. The celebration included a panel discussion with Trinity faculty members Ward Curran, George M. Ferris Professor of Corporation Finance and Investments; Henry DePhillips, Vernon K. Krieble Professor of Chemistry; and Kristin Triff, assistant professor of fine arts. John Alcorn, associate director of Italian programs and assistant professor of



Italian studies, served as moderator. The topics of discussion ranged from "Abraham Lincoln and My Passion for History," and "Rome Catalyst: From Chemistry to Caravaggio," to "An Architect Discovers History." President Painter gave the keynote lecture, "Confessions of an Errant Historian."

In addition to holding the president's position for the academic year 2003-2004, Painter is a published author, scholar, Episcopal priest, professor of history, and director of Italian Programs at Trinity. He graduated with a B.A. from Trinity, with honors, in 1959 and received his M.A. and Ph.D. in history from Yale University. His areas of expertise include Tudor and Stuart England, Renaissance and Reformation Europe, modern Italy and American church history. He is currently working on a book manuscript, Mussolini's Rome, The Fascist Transformation of the Eternal City.

Lectures in Holocaust studies at UC Berkeley given by Professor Kassow

rofessor Samuel D. Kassow, Charles H. Northam Professor of History, delivered the Pell Lecture Series in Holocaust Studies at the University of California Berkeley in the spring of 2004. Offered by the Program in Jewish Studies at Berkeley, the series offers an opportunity for scholars to present in-depth research on a broad range of topics.

Professor Kassow's lectures, delivered over a three-day period, included the following:

• *Vilna as a Jewish Society*—This Lithuanian city has a relatively small Jewish population, but it played a major role in the Jewish cultural imagination before World War II. Kassow examined Vilna's claim to be the capital of "Yiddishland," a Jewish city-state that saw itself as a model for the entire Diaspora.

• Prewar Warsaw: Poland's Jewish Metropolis—Warsaw, the largest Jewish community in Europe, was a sprawling mosaic that brought together diverse sectors of East European Jewry. The lecture detailed the rise of Jewish Warsaw and the critical role it played in the integration of interwar Polish Jewry.



Professor Samuel O. Kassow, Charles H. Northam Professor of History

• History and Catastrophe: The Case of Emanuel Ringelblum—Between 1940 and 1943 the Polish-Jewish historian Emanuel Ringelblum assembled an extraordinary group of men and women to document all aspects of Jewish life under the Nazi occupation. Called by its code-name Oyneg Shabes (The Joy of the Sabbath), this underground archive emerged as a major pillar of Jewish cultural resistance in Nazi-occupied Europe. The lecture examined Ringelblum and his place in the cultural history of East European Jewry.

The lecture series is sponsored by the Pell Endowment for Holocaust Studies, which was established in 1997 by Joseph and Eda Pell, both Holocaust survivors. The Pells set up the endowment to make sure that younger generations learn about the Holocaust. According to John Efron, Koret Chair in Jewish History in the Department of History at Berkeley, "Sam Kassow's lectures were simply brilliant. Each night, he spoke to packed audiences who were enthralled by his talks, many declaring that they were the best they had ever heard on the Berkeley campus."

Cross-section of Trinity pitches in to promote literacy

ot being able to read is unimaginable for most of us. We take for granted that we can find something good to eat on the menu at our favorite restaurant or glance at the headlines on the front page of the Sunday newspaper. For many citizens of Hartford, and indeed the world, that simply is not the case. For them, reading is an agonizing struggle—and a source of embarrassment.

Several years ago, Carl Guerriere '80, who was at that time the chair of the City of Hartford Task Force on Adult Literacy, contacted the Trinity Center for Neighborhoods (TCN) for help in conducting a series of focus groups about issues surrounding literacy. The nine groups that participated were made up of people who might be candidates for literacy training, area employers who had faced literacy problems with

employees, social service providers, and literacy educators. The groups were moderated by TCN staff members with training in leading focus and community groups, with assistance from students from a College sociology class. Moderators directed participants toward broad literacy issues concerning the barriers that students face in obtaining literacy services, the needs and problems in literacy services, the consequences of literacy problems, and whether literacy services result in self-sufficiency.

Following the work of the TCN focus groups, and as a result of recommendations from the task force, the Greater Hartford Literacy Council was established in 2001. Guerriere helped create the organization and serves as its executive director. A nonprofit program, the council was founded through a partnership among the City of Hartford, Hartford Public Schools, the Capital Region



Workforce Development Board, and the Hartford Public Library. The literacy council is a member of the national Alliance of Urban Literacy Coalitions, which represents nearly 50 metropolitan areas across the country. "Problems

with adult literacy are among the things that most of us never think about unless we are confronted with them," explains Guerriere. "But it is a very real issue for a lot of people, and obviously it's something that we can do something about. It's clearly a solvable problem."

Trinity's ties to the Greater Hartford Literacy Council run deep. In addition to TCN and Guerriere, who earned a bachelor's degree in psychology as an IDP student before going on to graduate school at Columbia University, the College's connections to the council include Professor of Sociology Emeritus

The literacy council is a membership organization and collaborates with nearly 100 individuals and organizations in 35 towns in the Greater Hartford region to provide a

and TCN Research

Coordinator Noreen Channels, who serves on the board of directors and was instrumental in establishing the council, and TCN Director Alta Lash, who also serves on the board. Last year, Lash oversaw the senior project of Lori Evans '04, who did an independent study using case studies and current data to create illustrative vignettes to demonstrate the many costs associated with illiteracy. Evans, who worked for a literacy organization during high school in New Hampshire, was directed toward the project based on a request from Lash and Guerriere. Another member of the council's board is Associate Professor of Biology Kent Dunlap.

"Through my work with the

literacy council, I have seen the enormity of the problem in Hartford," says Dunlap. "I have also been very impressed with, even inspired by, the dedication that literacy teachers bring to their work. Now, I incorporate into my 'Biology of

Communication' class a unit on the neurobiology of reading and dyslexia. In addition, students in this class participate in a child literacy program at Connecticut Children's Medical Center, which gives them first-hand experience interacting with children who are in the process of acquiring language skills."

The literacy council is a membership organization and collaborates with nearly 100 individuals and organizations in 35 towns in the Greater Hartford region to provide a variety of literacy-related services. Programs such as Literacy Volunteers of America, Read to Succeed, Community Partners in Action, and Organized Parents Make a Difference are among the groups that make up the council. "By working with other groups in the area that are concerned with literacy issues, we are able to have a much bigger impact than if we were just working alone," offers TCN's Lash. "The more organizations that are involved, the more people we can reach."

Trinity hosts Institute on Urban Learning and Action

rinity's reputation as a national leader and innovator in urban engagement initiatives helped draw more than 40 educators and community activists from across the country to the College's first Institute on Urban Learning and Action,



Ken Reardon, associate professor of city and regional planning at Cornell University, talks about the impact of colleges on economic development during a session of the Institute for Urban Learning and Action.

held on campus during the first week of June 2004. The fourday symposium featured workshops and presentations focusing on such topics as the role of colleges in economic development, building and sustaining community partnerships, and the pedagogy of community learning. Conference participants also toured Hartford's Wyllys-Lisbon Housing Co-op, visited Riverfront Recapture, spent time at the Learning Corridor, and attended a documentary film screening by the Trinity-based Hartford Studies Project.

"We organized this institute for two reasons," explains Jim Trostle, Trinity's director of urban initiatives and an associate professor of anthropology. "We wanted to help our colleagues at other institutions share their accomplishments, plan new activities, and create the administrative and financial resources necessary to sustain their own urban engagement work. We also wanted to present our many urban programs here at Trinity as a menu available for exploration and adaptation by other institutions."

Among the institute's featured

presenters were Barbara Holland, the director of the National Service-Learning Clearinghouse; Armand Carriere, associate deputy assistant secretary for university partnerships at the U.S. Department of Housing and Urban Development; and Ken Reardon, associate professor of city and regional planning at Cornell University. In addition to Trostle, members of the Trinity community who participated included Visiting Assistant Professor of American Studies Todd Vogel, who also served as director of the institute, and Elinor Jacobson, Trinity's coordinator of urban learning initiatives.

"Urban engagement and service learning initiatives are of supreme importance to many colleges and universities," says Vogel. "People came in with real issues, with problems that they are dealing with on a daily basis at their own institutions and in their own communities. It is extremely satisfying to know that a conference like this, hosted by a college that deals with many of the same issues, can help to alleviate some of those problems."

Howard Hughes Medical Institute strengthens Interdisciplinary Science Program with \$800,000 grant

he Howard Hughes Medical Institute (HHMI) has awarded Trinity an \$800,000 grant to increase student research opportunities, promote faculty development, broaden access to life sciences courses, and strengthen curricular and research ties among those departments and programs. According to Alison Draper, director of the Trinity College Interdisciplinary Science Program, "By receiving this award from HHMI, Trinity joins a select group of liberal arts colleges renowned for their science education and research capabilities."

The HHMI grant will be used to augment ongoing efforts to recruit life science majors and enrich student education through expanded opportunities for, and earlier immersion in, self-directed research-a hallmark of Trinity's undergraduate Interdisciplinary Science Program. Funds were requested to hire a full-time laboratory assistant, which will free faculty members to devote more time to supervising student research, and to support Trinity's innovative

Supplemental Instruction program. The principal goal is to introduce more students to the fundamentals and practice of basic life sciences research at a stage early enough in their education to enable them to develop a facility in experimental design and problem solving.

Currently, roughly 60 percent of science majors participate in

research, but they do so generally during the latter part of their undergraduate education. The proposal supports the doubling of the number of students able to participate in summer research, with special emphasis on underclass students.

In addition, HHMI funds will support the expected increase in the number of students who choose to continue to explore research issues in greater depth over the summer, and help establish a fall science symposium—to complement an annual spring science symposium, which tends to serve more advanced third- and fourth-year students—and to subsidize student participation in regional and national science conferences.

The grant will also fund equipment to facilitate the incorporation of quantitative methods and state-of-the-art technologies into existing and new courses in computational biology and bioinformatics, and to create new teaching laboratories in biochemistry (combined with molecular biology and bioinformatics), neuroscience, and biomedical engineering.

A fraternity's gift of history

here was a time at Trinity when, on Wednesday evenings, members of the various Greek organizations on campus would gather on the porches of their houses on Vernon Street to sing, one after another, their respective fraternity's songs. One can almost hear their voices, wafting strong through the crisp autumn air. Now, through a historic gift of fraternity memorabilia, the College is regaining a bit of the spirit of that special time.



Thomas A. Whaples '38, a member of the Sigma chapter of Delta Phi and its longtime alumni adviser, recently donated to the College more than a dozen books and ledgers dating back to the fraternity's founding in 1829. Among the collection are detailed meeting minutes and financial records. Delta Phi was a derivative of Iota Kappa Alpha (IKA), which was recognized as the oldest local fraternity in the country when it became Delta Phi in 1917. The IKA house at 70 Vernon Street, designed by William C.

Trinity."

The latest donation of IKA-Delta Phi memorabilia is the second such gift in the last five years. In 1999, approximately two linear feet of material consisting of minute books, account ledgers, and miscellaneous correspondence dating primarily from the 19th century was given to the College by the family of the late Robert P. Nichols '42, a Delta Phi brother who had saved the material after the fraternity closed. According to College Archivist Peter J. Knapp, as a result of the



Brocklesby, Class of 1869, was built in 1886.

"When Delta Phi ceased to exist as a campus fraternity in the 1980s, IKA ceased to exist as well," explains Whaples. "At our last official meeting, I was named the head of IKA for life. Recently, I started thinking that it would make sense to pass the material along to Ray Joslin, with the idea that it will eventually end up in the College's archives. These books have a certain value in the history of Whaples and Nichols gifts, IKA-Delta Phi is the most extensively documented Trinity fraternity in the College's archives.

"I'm completely fascinated with the history of it," says Joslin '57, a former trustee and Delta Phi brother. "Fraternities are obviously a big part of Trinity's history and IKA and Delta Phi were important fraternities. This material is a record of that history."

5

June Days advising program draws first-year students

early 400 first-year students, along with many of their parents, visited campus in mid-June to take part in the newly revived June Advising Days program. The initiative, designed to offer incoming students and their parents the opportunity to meet each other, ask questions of returning students, and select fall-semester courses with the help of faculty advisers, is an updated version of a program that the College last offered in 1993.

Each day's schedule included a question-and-answer session with a panel made up of representatives from appropriate College departments, group advising sessions with Trinity faculty members, a family information session, and an opportunity to take a campus tour. "Selecting courses to take in the first semester is a daunting task for any new college student," explains Dr. Margaret Lindsey, coordinator of the June Days project and director of the First-Year Program. "We are very pleased that so many students for the Class of '08 were able to take advantage of Trinity's advising resources."

College registrar appointed

atricia McGregor has been appointed as the College registrar. Before coming to Trinity, McGregor was registrar and director of admissions at the University of Wisconsin Colleges in Madison, Wisconsin,



Patricia McGregor, Registrar

where she was responsible for coordinating services to 13 campuses, the UW Colleges Online Program, and the central administrative office in the areas of admission, registration, and academic records. Prior to that, she served for several years as registrar at Marian College in Fond du Lac, Wisconsin. McGregor received a Master of International Business Studies from the University of South Carolina and a Bachelor of Business Administration from the University of Wisconsin.

David Ahlgren appointed Hallden Professor

rofessor David Ahlgren has been named the Karl W. Hallden Professor of Engineering. The Hallden Professorship, established in 1955, is made possible through funding provided by Karl William Hallden, Class of 1909. Following his graduation from Trinity, Hallden began a successful career as an engineer, inventor, and industrialist. In 1916, he founded the Connecticut-based Hallden Machine Company.

Hallden was a key player in the creation of the Department of Engineering at Trinity. Beginning in 1946, he made a series of gifts to construct and enlarge the engineering laboratory that bears his name. He also endowed several scholarship funds and contributed generously to the construction of the original Mather Student Center. A life trustee of the College from 1950 until his death in 1970, Hallden was awarded two honorary degrees and, in 1954, received the Eigenbrodt Trophy, one of the greatest honors that



Professor David Ahlgren

can be bestowed on a Trinity alumnus/a.

Professor Ahlgren, who completed his undergraduate studies at Trinity in 1964, joined the College faculty in 1973 as a lecturer in the engineering department and was named a full professor in 1988. He served as chair of the Department of Engineering and Computer Science from 1990 to 1995, and as chair of the Department of Engineering from 1995 to 1999. Instrumental in the success of the annual robotics contest, Ahlgren has published extensively and received numerous awards for his teaching and scholarship.

Previous Hallden professors include Harold J. Lockwood, 1955-1960; Edwin Nye, 1961-1983; and August Sapega, 1984-1993.



Engineering department gets electric car

The Christopher Cutler Rich Memorial Trust has given the Trinity engineering department an environmentally friendly electric car, called a Global Electric Motorcar (GEM). The GEM is manufactured by Chrysler and is among the industry leaders in the emerging environmentally friendly transportation industry. Available in a variety of models, Trinity's GEM is a two-seat, front-wheel-drive vehicle powered by six 12-volt deep-cycle batteries. It can travel up to 30 miles on a single charge and can be made street legal for roads up to 35 m.p.h.

According to Chris Wynschenk, engineering technician, the GEM has great research

potential. "It could be a model for alternative fuel or solar power conversion research, or maybe we can look into turning it into an autonomous robot that could automatically drive a person to a predetermined destination. The research possibilities are limitless."



Trinity's Admissions and Career Services Center, 2004 Tucker Design Award winner

Architectural award for Trinity admissions building

ohlin Cywinski Jackson, the Philadelphia architectural firm that designed Trinity's Admissions and Career Services Center, has been recognized for its work on that project by the Building Stone Institute as a 2004 Tucker Design Award winner.

Opened in 2001, the threestory, 31,000 square-foot center is home to the admissions, financial aid, and career services departments. At the time of the building's dedication, principal design architect Peter Bohlin noted that, "Working closely with the College, we were able to carefully place this large and powerful building in the shadow of the great Trinity Chapel. We are pleased with the way the building sits in the landscape, forming a soft edge for the Chapel Quadrangle while meeting the College's programmatic goals."The building was completed at a total cost of \$15 million.

The Building Stone Institute, founded in 1919, is an international trade association whose members include the world's leading natural stone quarriers, dealers, installers, and restorers of all types of natural stone. Named in honor of the late Beverly R. Tucker, Jr., a past president of the institute, the Tucker Design Awards honor architectural firms that exhibit excellence in the concept, design, construction, and use of natural stone.

HONORS AND AWARDS

Joseph D. Bronzino, Vernon D. Roosa Professor of Applied Science, received the 2004 Robert H. Goddard Award for Outstanding Professional Achievement at the Worcester Polytechnic Institute's Alumni Awards luncheon on June 12. The Goddard Award is named in honor of Dr. Robert H. Goddard, a pioneer in the field of rocketry, and is given to individuals for exceptional achievement in science, technology, and business.

Bronzino currently serves as president of the Biomedical Engineering Alliance and Consortium (BEACON), a collaborative effort among numerous dedicated academic and medical institutions and corporations in the greater Hartford area in the development of new medical technology. He is also the author of more than 200 articles and nine books.

Dan Lloyd, professor of philosophy, has been named the Gold Award Winner of the 2003 ForeWord Magazine Book of the Year Awards, in the category of Philosophy. Lloyd was recognized for *Radiant Cool: A Novel Theory of Consciousness*. The winners were announced on June 4 at a ceremony at the BookExpo America in Chicago.

ForeWord's Book of the Year Awards program was established in 1998 and has become one of the most prestigious honors for independent presses and their authors. The winners are selected based on editorial excellence and professional production as well as its originality of the narrative and the value the book adds to its genre.

Joseph L. Palladino, professor of engineering and chair of the engineering department, has been elected to the Connecticut Academy of Science and Engineering (CASE), a nonprofit institution patterned after the National Academy of Sciences, which identifies and studies issues and technological advancements of concern to the state of Connecticut. Palladino, who teaches and conducts research in engineering in the biomedical field of cardiovascular dynamics, combining expertise in the biological sciences, physical sciences, mathematics, and engineering, is known primarily for his development of dynamic models of human biomechanics leading to new clinical measures of cardiovascular performance and new descriptions of heart muscle contraction. Palladino's research has led to new experiments and find-

7

ings in heart contractility, including, for example, that ultrasound from a lithotripter (designed to break up kidney stones) can prevent the heart from generating pressure, the development of a new mathematical model of the heart, and new descriptions of heart muscle contraction.

Ann Troutman '04 was selected by a panel of judges as the best female undergraduate presenter at the 2004 Undergraduate Research Symposium of the Connecticut Valley Section of the American Chemical Society (ACS), and has been named as the first recipient of the Anna J. Harrison Undergraduate Research Award. Troutman received \$1,000 and a certificate of recognition for her research in "Indium-Promoted Couplings Leading to Enediyne Formation and Oxy-Cope Rearrangements." Thomas Mitzel, associate professor of chemistry at Trinity College, served as Troutman's research adviser for the past two years and guided her research.

Elitsa Daneva '04 has been awarded a W.H. Russell Fellowship for the 2003-2004 academic year. The W.H. Russell Fellowship, which is awarded by the faculty, provides \$2,500 a year for two years to a senior who plans to engage in fulltime graduate study. Daneva majored in German studies and political science and is planning on attending Boston College to receive a Ph.D. in political science, concentrating on issues of immigration policy, international organizations, and particularly the European Union and its expansion.

Elliot Kadar '04 has won a Coro Fellowship in Public Affairs and will spend most of the next year working in St. Louis. Each year, after a rigorous national selection process, 64 students are chosen from across the country to serve as Coro Fellows. This is a nine-month, full-time, post-graduate experiential leadership training program, which introduces young public servants to all aspects of the public affairs arena. Field assignments, site visits, interviews, and special individual and group projects and consultancies prepare Coro Fellows to translate their ideals into action for improving their own communities.

Jennifer Levine '04 has been awarded a W.H. Russell Fellowship for the 2003-2004 academic year. The W.H. Russell Fellowship, which is awarded by the faculty, provides \$2,500 a year for two years to a senior who plans to engage in fulltime graduate study. Levine, who majored in political science and minored in legal studies, plans to attend law school in the fall.

Nhon H. Trinh '04 has been awarded the Mary A. Terry Fellowship for the 2003-2004 academic year. The fellowship provides \$5,000 a year for two years to a senior who plans to engage in full-time graduate study in the arts or sciences. The fellowship is awarded by the president of the College upon the recommendation of the faculty. Trinh will attend Brown University, majoring in engineering, and will work in the field of computer vision, with plans to do research in shape modeling.

Hilary Evans '04 has been awarded the H.E. Russell Fellowship for the 2003-2004 academic year. The H.E. Russell Fellowship, which is awarded by the faculty, provides \$5,000 a year for two years to a senior who plans to engage in fulltime graduate study. Evans, who majored in religion, with a primary concentration in Christianity and a secondary concentration in Judaism, plans to attend Yale University Divinity School to earn a Master of Arts in Religion.

Michelle Bovard '04 won first prize for a paper she presented at the IEEE Northeast **Biomedical Engineering** Conference in Springfield, Massachusetts, in the spring of 2004. Working with Professor Joseph Palladino of the engineering department, her research focused on an aspect of cardiovascular dynamics called "impedance-defined flow," which has applications in such areas as CPR and circulation of blood in embryos. Her work was funded by a NASA fellowship.

Naralys Estevez '06 was one of three student recipients of the Connecticut Higher Education Community Service Award, which was given this past spring at the Legislative Office Building in Hartford. The award recognizes people who have developed and implemented projects in the areas of community service, the environment, education, diversity, and urban problems. Estevez was recognized for her work as the College Buddy director of the Best Buddies chapter at Trinity. Best Buddies is a nonprofit organization whose mission is to enhance the lives of people with intellectual disabilities by providing an opportunity for one-to-one friendships and integrated employment.

Andrew Szilvasy '06 has been awarded a Jim Murray Memorial Foundation Journalism Scholarship. Jim Murray '43 was a sportswriter, ending his career as the senior sportswriter of the Los Angeles Times. His widow, Linda, established The Jim Murray Memorial Foundation to perpetuate her husband's memory and his love for, and dedication to, his career in journalism. The Foundation raises funds throughout the year to provide scholarships for second- and third-year journalism students. It also coordinates a nationwide essay contest, with winners decided by a panel of nationally known journalists. Each year, it awards approximately 10 \$5,000 scholarships to college students interested in the field of journalism. Since Trinity was Murray's alma mater, a Trinity student is always one of the recipients.

Heads of independent schools gather

The Trinity Chapel hosted a conference in July for College alumni/ae who are heads of independent schools. A dozen school leaders from around the country came to campus for a threeday meeting on the theme of



moral leadership. President Borden Painter gave the keynote address, and there were presentations by Dean of Admissions and Financial Aid Larry Dow and Trinity Chaplain Daniel Heischman. Heischman says, "When we realized just how many independent school heads are graduates of Trinity, we thought it would be a great idea to bring them together and allow them to reflect on the nature of their work in light of their connections to the College."

Trinity's 178th Commencement

493 bachelor's degrees and 36 master's degrees were awarded at the College's 178th Commencement ceremonies, held in the Quad on May 16, 2004.

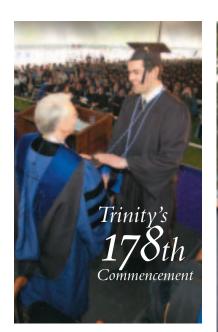
The keynote speech was given by a pioneering expert on human sexuality, Dr. Ruth K. Westheimer. She noted the importance of taking chances and captivated students, parents, and the entire College community with wisdom stemming from her own colorful background. Using material less controversial, but certainly as humorous as many of the topics she typically covers on college campuses, Westheimer cited foods to taste, wines to sip, friends and family, and "a whole world of wonders to visit," as she gently warned students not to become complacent or "waste one precious second of your life."



Dr. Ruth K. Westheimer, commencement speaker

The Class of 2004 valedictorian was Nhon H. Trinh of Ho Chi Minh City, Vietnam. Trinh received a bachelor of science degree, with a double major in engineering and mathematics and a 4.133 grade point average. His other honors include being

9





named a 2003–2004 President's Fellow, and receiving Faculty Honors and the Mary A. Terry Fellowship.

Hilary Evans, of West Suffield, Connecticut, was named both class Salutatorian and Optima Graduate for 2004. Evans received a bachelor of arts degree, with a major in religion, and a 4.083 grade point average. An Optima or Optimus student is one who has received an A- or better in all courses required for the degree. Her other honors include completing the Guided Studies: European Civilizations Program during her first two years and serving as a mentor for Guided Studies through the First-Year Program. Evans is also a member of the Trinity cross country, indoor track, and outdoor track teams and was named to

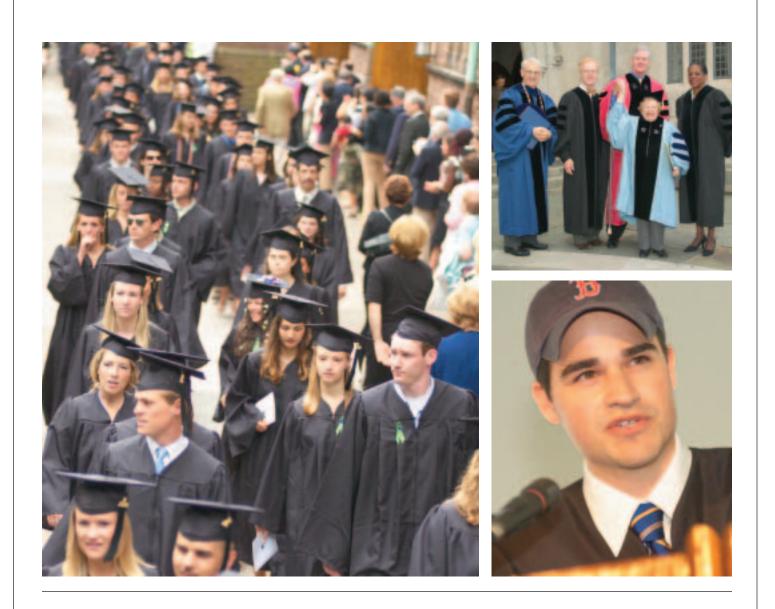
the NESCAC All-Academic Team and Academic All-American in fall 2003.

Four honorary degrees were awarded by Trinity College President, Borden W. Painter: • Commencement speaker Dr. Ruth Westheimer received the degree of Doctor of Letters, honoris causa.

· John J. Meehan received an honorary Doctor of Humane Letters degree. He is currently president and chief executive officer of Hartford Hospital and its parent corporation, Hartford Health Care Corporation. Meehan played a key role in creating a national model for neighborhood revitalization in the South End of Hartford and is acknowledged as one of the main "architects" of Hartford's Learning Corridor. • The 82nd Treasurer of the

State of Connecticut, Denise L. Nappier is the first woman to be elected to the position and the first African-American woman to be so elected in the United States. Nappier was awarded an honorary Doctor of Laws degree.

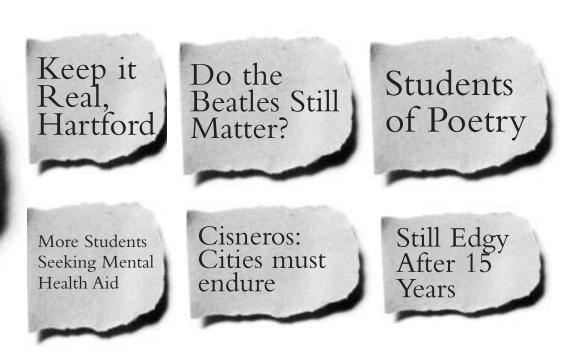
• Edward S. (Ned) Cabot, a public interest advocate and adjunct professor of public policy and law at Trinity College, also received an honorary Doctor of Laws degree. As the former chair of Common Cause, the 250,000member citizens lobby, Cabot worked to make government more accountable to citizens and to reform campaign finance abuses.





Trinity family adds another chapter at '04 Commencement Dutch Barhydt '81, M'04, P'08, Trinity's director of alumni relations, and his wife Hilary C. Barhydt M'04, both received their Master of Arts degrees at Trinity's 2004 Commencement. Barhydt received his M.A. with Honors in Public Policy, while Hilary Barhydt received her M.A. in American Studies.

Hilary's grandfather, Professor Goodwin Beach, was a professor of classics at Trinity in the 1950s. Dutch's father, Dirck Barhydt, graduated from the College in 1953. Hilary and Dutch met at Trinity where she was attending on the Twelve College Exchange from Connecticut College, and they were married in the Trinity Chapel in 1982. Dutch's sister, Caroline Barhydt Francis '84, graduated from Trinity in 1984; Hilary's cousin, Thaddeus Thompson, was a member of the Class of 1992; and Hilary and Dutch's oldest son, Brooks, is an incoming member of the Class of 2008. Trinity in the news



"I get a lot of students who are interested in political and social history, and they all have the sense that of all the decades they missed, the '60s was the coolest,' says John Platoff, a professor of music at Trinity College in Hartford, Conn., who teaches a popular course called 'The Beatles and the Sixties.' He reports that 'there continues to be a regular influx of students who at the very least know 30 [Beatles] songs and could sing them right off to you. Even those that know the least [about the band] still know a few songs." "Do the Beatles Still Matter?" Entertainment Weekly, February 13,2004

"'Cities that 'got it' in the 1990s worked on fixing the basics: streets and police,' [former HUD Secretary Henry] Cisneros said. 'The new basics are quality education, housing growth and building on their strategic assets, such as waterfronts and universities.' Cisneros commended the city of Hartford, Conn., which made Trinity College the center of its revitalization campaign." "Cisneros: Cities must endure" Lancaster (PA) *Intelligencer Journal*, March 4, 2004

"As director of the Poetry Center at Trinity College, [Pamela] Nomura has been involved with young artists since she found success as a young writer herself, winning Northeast Magazine's award for Best Student Writing." "Students of Poetry" *New London Day,* March 18, 2004

"To try to raise awareness of the mental health issues facing college students, a group of Trinity students led by [Adam] Tewell is organizing a mental health conference on campus April 3. They hope to draw students from throughout New England to the conference, which will focus on a variety of mental health issues." "More Students Seeking Mental Health Aid" *Hartford Courant*, March 22, 2004

"Ms. [Judy] Dworin, who chairs the theater and dance department at Trinity College, was also a founder of the Hartford Dance Coalition, which has become a focal point of dance in the city, and is pushing the laudable idea of including dance in Connecticut's public school curriculum. Which of our children couldn't use the exposure to a major art form that involves exercise?"

"Still Edgy After 15 Years" Hartford Courant, March 25, 2004

Try Taking Robot on Plane

Don't Underestimate the Power of Poetry Chapman Puts Country First, Returns to Trinity After Year of Service

"Trinity men's lacrosse coach Brian Silcott has heard all the complaints about today's kids; how they take the easy way out, don't work as hard as kids used to. Then he met Dave Chapman, who left Trinity College to join the Marines. Chapman served on a ship last year off the coast of Saudi Arabia, where there were some tense moments in the Persian Gulf but no shots fired. His Marine Reserve unit, C **Company First Battalion 25th** Regiment in Plainville, was demobilized in January, just in time for him to re-enroll for the spring semester. Now a junior, he's back on the team after missing last season. 'Even a drill seraeant would be impressed by Dave's work ethic,' Silcott said. Since Chapman has been back, Silcott had to do what no Marine drill instructor could: stop Chapman from calling him 'Sir.'

'He was making me feel uncomfortable,' Silcott said. 'Maybe I should yell at him and make him feel like he's home.''' "Chapman Puts Country First, Returns To Trinity After Year Of Service"

Hartford Courant, April 6, 2004

"So far, it looks like Iran and China are out, but organizers still hope. The ranks of Trinity College's firefighting-robot competition took a hit after the 2001 terrorist attacks. Understandably, international teams were more reluctant to travel with suitcases loaded with what could be mistaken for the makings of a bomb. This year, security casualties include the Chinese and the Iranians, who have been trying to attend for two years the consulate general in Istanbul refused the [Iranian] team's request for a visa. The applications were denied, the representative wrote, because the consulate feared that once on American soil, the team might not return the Chinese government will not allow its citizens to be fingerprinted, and the U.S. government requires it, says Xin Yingjie, of Shanghai Grandar Robotics, Ltd., in an e-mail. Therefore, their visas are denied. 'We are a victim of the times,' said [Trinity Professor of Engineering David] Ahlgren. 'It's a cliché, but person-to-person, things are great. Government-to-government, well . . . '"

"Try Taking Robot On Plane" Hartford Courant, April 7 2004

"Today, participating in a poetry workshop can be a lifechanging experience. Recently I had the privilege to attend a workshop at Trinity College conducted by award-winning poet Sonia Sanchez. Now in its 30th year, the poet-in-residence program is directed by poet Pam Nomura and supported by Trinity's Poetry Center and English department. What makes this program special is that it not only benefits the Trinity students, it also provides a unique experience for Hartford-area high school students to come to Trinity to work with some of the best poets in the United States Sanchez connects and creates a bond with high school students by respecting them and reading poems that are meaningful to them, such as one she wrote about controversial rap singer Tupac Shakur, who was murdered in 1996 At the end of Sanchez's recent workshop, the students begged, 'Please, come back soon.' During the ride back to school from Trinity, some of them were crying. [Greater Hartford Classical Magnet School Teacher John] Hill said one student, Eileen Echevarria, came to his office to thank him for the experience. 'I think this changed my life forever,' she told him." "Don't Underestimate The

Power Of Poetry" Hartford Courant, April 16, 2004

"How can Hartford compete?

First, by playing to its strengths, not by playing catch-up by recycling old ideas that have been around the track for a decade. This city is not without its strengths, and not without things that make it unique: . . .You have The Bushnell and all that is produced there, and you have Trinity College, and its impressive campus" "Keep it Real, Hartford" Hartford Courant, April 18, 2004

FROM THE PRESIDENT



Dear Members of the Trinity College Community,

As I write this, my first column as President here at this noble College of ours, the carillon is pealing forth; our Dream Camp participants are running about the tepees erected near the good Bishop, who is gazing fondly upon the children; and the newly restored Chapel shines brightly in my side window. For the past few months, so many of you have taken time to write us notes of welcome, and no one could ever feel so warmly welcomed as have Jan and I since the announcement of our coming to Trinity was made this past winter. From the members of the President's Office staff like Fran Casasanta

te Fran Casasanta and Maureen Field, from all the members of our fine Buildings and Grounds team who President's House, from so many of my new colleagues on the faculty, to new friends in Hartford, the efforts made on our behalf have been both touching and comforting as we begin our lives at Trinity.

have worked on the

This College has long embodied a mixture of respect for its past traditions of excellence and of forward-looking initiatives. We are going to embark this fall upon a strategic planning exercise organized around a number of working groups of faculty, staff, alumni, parents, and students that I have taken to calling "Cornerstones." These "Cornerstones" will be just that: foundations upon which we shall try to build the College's future. Simultaneously, we shall work with our counselors to begin preparations in our Advancement area to try to meet as many of our alumni and alumnae as possible within the next several months. I have thus far heard so many stories about the innumerable transformations that

occurred to so many of you at Trinity that I look forward to learning more about this fine College of ours. Jan and I are presently trying to get acquainted with the City of Hartford and look forward as well to meeting our new neighbors around the Learning Corridor.

Jan and I were very honored to have been asked to join all of you who make up the Trinity College community. The College is graced by an exceptional Board of Trustees, by an outstanding faculty and staff, and by some of the most qualified and successful students to be found at any college or university in the country. We pledge to all of you who care about this special place that we shall do everything we can to be worthy of your trust in the months and years to come. I hope that the summer was kind to you all.

Yours sincerely,

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James F. Jones, Jr. President and Trinity College Professor in the Humanities

BOOKS AND OTHER MEDIA



Greasing the Wheels Diana Evans, Professor of Political Science (Cambridge University Press, 2004; 267 pages) Pork barrel projects are often seen as one of Congress's most widely despised activities. Yet, leaders in Congress and the president often

trade pork for votes to pass legislation that serves broad national purposes, giving members of Congress pork barrel projects in return for their votes on general-interest legislation. It is a practice that succeeds at a cost, but it is a cost that many political leaders are willing to pay in order to enact the broader public policies that they favor. There is an irony in this: pork barrel benefits, the most reviled of Congress's legislative products, are used by policy coalition leaders to produce the type of policy that is most admired—general interest legislation. This book makes the case that buying votes with pork is an important way in which Congress solves its collective action problem.



Understanding Your Neighbor's Faith: What Christians and Jews Should Know About Each Other Edited by Philip Lazowski (KTAV Publishing House, Inc., 2004; 403 pages)

Among the authors in this collection of essays

are four people associated with Trinity, including Frank Kirkpatrick '64, acting dean of faculty; W. Robert Chapman '91; The Rev. Robert W. Cudworth '45; and Andrew Walsh '79, associate director of the Leonard E. Greenberg Center for the Study of Religion in Public Life. Each of the 10 chapters is a concise, straightforward explanation of a particular faith, including Judaism, Roman Catholicism, Protestantism, and Anglicanism, among others. The values, beliefs, and traditions of each of them are explained in lay terms, and the text is often based around questions such as "What are the principal tenets of Judaism?", "What is Holy Orders?", and "What is the ultimate authority for belief and practice in your denomination?" The idea for the book came out of a visit by non-Jewish clergymen to the Holy Land that was organized by the editor.

An Unfinished Season

Ward Just (Houghton Mifflin Co., 2004; 251 pages) Review by Bill Kirtz '61 Manner and manners count with Ward Just. You wear a dinner jacket, not a tux. You buy it at Brooks Brothers, not Marshall Fields. You always dance with the pudgy cousin. But a Ward Just hero needs something more: to try to resolve the eternal conflict between loyalty and independence, to maintain a sense of honor in a flawed world. Without bravado and with achingly achieved self-knowledge, Just's characters muddle along, compromising when they must, but never confusing compromise with righteousness.

Ever since he left Trinity in 1957, without a degree, Just has been writing: first as a reporter on his family's Waukegan, Illinois, daily (subject of his 1978 *A Family Trust*), then as a Newsweek correspondent in Cyprus (which figures briefly in this 14th and current novel, *An Unfinished Season*), and later as an acclaimed Vietnam correspondent.

Somewhere along the way, he became tired of reporting facts. Instead, he began to write fiction "that went beyond the facts and [was] in the ambiguous area where most of life takes place."

Most of *An Unfinished* Season takes place in the 1950s, in the "debutante's archipelago" of Chicago's North Shore. Hero Wils Ravan, as bored as Just with straight journalism, wants to see how lives "were lived, the terms of the deal, and who was shuffling the cards."

Just's social specifics—the right Cole Porter song, the proper way to make a martini—recall the caste microscope (but not the snobbery) of John O'Hara, whom his characters often cite. His loving dissections of Windy City wheeling and dealing resemble Saul Bellow's. His insistence on probing the consequences of actions suggests Henry James. His glowing descriptions of gilded privilege evoke Fitzgerald, another favorite fictional reference.

He takes you to jazz dives and boardrooms, Al Capone goons and psychiatrists' couches never forgetting the guns in back of the suave talk as men grapple for money and power.

In Ward Just's world, you watch, you learn, you stumble, you do what you can, and you get no tidy resolutions. As Wils finds, "Loose ends stay loose."

Respectfully reviewed, prize-laden, and frequently praised as Washington's most deft social chronicler, Just once disputed an interviewer's hardly unique view that he's America's most underappreciated novelist. "I'm quite nicely appreciated," he said then. "What I am is undersold."

A pity.



Serve and Learn Implementing and Evaluating Service-Learning in Middle and High Schools Florence Fay Pritchard and George I. Whitehead, III '67 (Lawrence Erlbaum Associates, Publishers, 2004; 274 pages) This book provides a

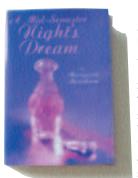
framework grounded in theory and professional practice that middle and high school teachers, their students, and community partners can use to design, implement, and evaluate servicelearning projects that address authentic community needs. It also demonstrates ways collaborative service-learning can enhance students' intellectual development, promote their academic achievement, strengthen their citizenship skills, and accelerate the kinds of educational accountability and reform initiatives emphasized in the national educational standards movement and the 2002 No Child Left Behind Act.





The 37 poems in this volume are based on a series of paintings by Marc Chagall, which, in turn, were based on a selection of LaFontaine's fables.

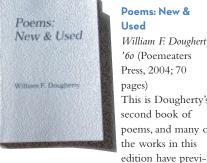
Fargnoli set herself the project of meditating on one of the paintings per day and writing a daily poem that grew out of her meditations. Although the poems use the paintings as a starting point, Fargnoli made a conscious attempt not to merely make a written translation of them, nor did she read La Fontaine prior to her project. Instead, she has used the rich imagery of the work to initiate a series of her own reflections on desire, ambition, death, and human folly.



A Mid-Semester **Night's Dream**

Margaret Meacham '75 (Holiday House 2004; 154 pages) This book for young readers is described by the publisher as "always fun and full of mischievous fairy magic." Seventh-

grader Morgan Yates is hoping that classmate Ben Hennigan will pay attention to her, but the relationship needs some outside help. Enter Gretta Fleetwing, fairy-godmother-in-training. Gretta offers her services and puts together a love charm that is guaranteed to make Ben fall madly in love with Morgan. But even with the power of the charm at work, it soon becomes clear that the course of love does not always run smoothly.



Poems: New & Used

William F. Dougherty '60 (Poemeaters Press, 2004; 70 pages) This is Dougherty's second book of poems, and many of the works in this

ously appeared in literary journals that include the Wallace Stevens Journal, Descant, Romantics Quarterly, and The Lyric. Ranging over a wide variety of subjects, the poems celebrate the coming of spring, pay homage to poetic forebears such as Wallace Stevens and William Carlos Williams; and explore the difficulty of coming to grips with the events of September 11,2001.

David Sarnoff Research Center: RCA Labs to Sarnoff Corporation

Alexander B. Magoun '81 (Arcadia Publishing, 2003; 128 pages)

Color television, transistors, lasers, digital memory, computers, liquid-crystal displays, medical electronics, and digital video-these technologies define modern civilization. David Sarnoff Research Center: RCA Labs to Sarnoff Corporation tells the story of their invention or innovation at this Princeton, New Jersey, research facility. The center's engineers, physicists, chemists, technicians, and shop workers developed radar, sonar, and TV-guided missiles during World War II. In 1951, RCA renamed the labs for its visionary leader, David Sarnoff,



and the center continued its groundbreaking work for RCA's product divisions and patent-licensing department. General Electric bought RCA in 1986 and donated the David Sarnoff Research Center

to SRI International, a nonprofit research institute. Ten years later, the center became Sarnoff Corporation, a company that provides client solutions, licenses patents, starts companies, and sells products.

"There is no why here"

Karl P. Koenig '60 (Holocaust Museum Houston, 2004)

This is the catalog for an exhibition of photographs that opened at the Holocaust Museum Houston in the spring of 2004 and that will travel to El Paso, Texas, and to Richard



Stockton College in New Jersey. Koenig visited sites of Nazi death camps throughout Europe to create a moving series of photographs that are a reminder of the horrors of that era.

Barbed wire fences, guard towers, and crumbling prison gates are framed with an eye for telling detail. The photographer's unique gumoil printing process renders the scenes with a brooding intensity that is reminiscent of archival documentary films.

"Remember Amalek!" Vengeance, Zealotry, and Group Destruction in the Bible According to Philo, **Pseudo-Philo, and Josephus**

Louis H. Feldman '46, D.H.L. '98 (Hebrew Union College Press, 2004; 272 pages) The divine commandment to exterminate all the men, women, children, and even the animals of the Amalekite nation is what in contemporary terms has been called genocide. Feldman explores how the earliest systematic

commentators on the Bible wrestled with the issues involved in this divine command, especially its provision that an entire people must be punished for all time for the misdeeds of their ancestors. He goes on to examine the positions of

those ancient commentators on other biblical narratives in which God commands the destruction of whole groups of people, as well as exploring accounts of instances of mass destruction where there was no specific divine commandment. All of the biblical passages raise difficult questions, to which, the author demonstrates, there are no simple answers.

OTHER MEDIA

Territory of the Heart: Music of Douglas **Bruce Johnson (Associate Professor of** Music) Songs of Time, of Love, of Wonder (1994) for voice and piano

Zimbel Records, 2004 release (#ZR105) "My music seeks an immediate connection



with listeners' emotions, with their bodies, and with their minds. My compositions are based in the sound of acoustic instruments and the

human voice. I seek to emphasize the emotional appeal that sounds have for the listener, whatever their background or training. The expressive effect of familiar musical content in unexpected contexts gives my music its sustaining energy."

Featuring Elizabeth Anker, contralto; Leslie Amper, piano; Gregory Vitale, Christine Vitale, violin; Jennifer Stirling, viola; Emmanuel Feldman, Rafael Popper-Keizer, cello; Anthony de Bedts, piano

FROM THE ARCHIVES

by Peter Knapp '65

The Visit of President Dwight D. Eisenhower to Trinity, October 1954

This October marks the 50th anniversary of the visit of President Dwight D. Eisenhower to Trinity to receive an honorary degree. The first president to come to the campus during the 20th century in an official capacity, Eisenhower was a close personal friend of Dr. Albert C. Jacobs, Trinity's president from 1953 to 1968. Their friendship had been forged in the late 1940s when Jacobs was serving as university provost during Eisenhower's presidency of Columbia University.

Eisenhower was an extraordinarily popular figure in the 1950s, having achieved stature as a national military hero during World War II in connection with his command of allied forces for the re-conquest of Europe. Winning the 1952 election on the Republican ticket, Eisenhower became America's 34th president. During two terms in office, 'Ike' presided over a nation confident in its role as a world leader, and his presidency is remembered for the ending of the Korean War, the establishment of the Southeast Asia Treaty Organization, the proclamation of the Eisenhower Doctrine in the Middle East, and a firm stance on relations with the Soviet Union. On the domestic front there occurred several important appointments to the Supreme Court, including that of Chief Justice Earl Warren; the

creation of the Department of Health, Education and Welfare, the Civil Rights Commission, and the National Aeronautics and Space Administration; and the additions of Alaska and Hawaii to the Union as the 49th and 50th states, respectively. Other challenging developments that confronted Eisenhower included the Supreme Court ruling that racial segregation in schools was unconstitutional, the Soviet launch of the Sputnik satellite and the beginnings of America's space program, the U-2 reconnaissance flight incident, and the Cuban Revolution and the rise of Castro.

Before coming to Trinity, President Jacobs enjoyed a long and distinguished career in teaching and administration. A Rhodes Scholar from the University of Michigan, he received his law degree from Oxford. Jacobs joined the law faculty at Columbia in 1927 and rose quickly to a full professorship. Director of the dependents welfare division of the Bureau of Naval Personnel during World War II, he returned to Columbia where he served under Eisenhower as provost. Jacobs then became chancellor of the University of Denver before coming to Trinity. His presidency of the College was marked by an increase in undergraduate enrollment, the size of the faculty, the endowment, and scholarship funding, and an ambitious expansion of the physical plant that resulted in the construction of several buildings, including the Mather Student Center, the Austin Arts

Center, a mathematics-physics facility, the Ferris Athletic Center, several dormitories, and the Albert C. Jacobs Life Sciences Center. All of these accomplishments helped propel visit to the White House in June 1954, Jacobs extended the president an invitation to attend a convocation on campus the following October and, after working out details with the



President Dwight Eisenhower greets neighborhood children during his October 1954 visit to Trinity.

Trinity into the first ranks of American liberal arts colleges.

Following his inauguration as Trinity's 14th president, Jacobs sought the earliest opportunity to celebrate his friendship with Eisenhower by inviting him to Trinity to receive an honorary Doctor of Laws degree. On a White House staff, followed it up with a formal invitation in mid-August. The final date set was Wednesday, October 20, allowing the chief executive the opportunity to attend a reelection rally for Connecticut Governor John Lodge scheduled for that afternoon in

Hartford. Trinity then began extensive preparations for the event. Teletype equipment was installed in Williams Memorial for the press, and the platform on which the ceremonies were to be conducted was set up adjacent to the Chapel with seating on the Quad spreading Upon his arrival on campus Eisenhower took the place of honor in an extensive academic procession that consisted of the mayor of Hartford and city council members; Governor Lodge and members of Congress, including U. S. Senators William Purtell and

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southward toward the statue of Bishop Brownell. Also, James Notopoulos, Hobart Professor of Classical Languages, composed a lengthy degree citation reproduced in Latin and English in the convocation program.

On the morning of October 20, the presidential plane touched down at Rentschler Field in East Hartford, now the site of the stadium hosting the UConn Huskies football games. Prescott Bush; and representatives of the local clergy and alumni, in addition to the student senate, the Board of Fellows, the faculty, and the Trustees.

In his welcoming remarks, Dr. Jacobs indicated that Eisenhower's visit was a signal honor to the College and stressed the importance of a Trinity education in preparing students for fulfilling lives marked by integrity, service, and a commitment to responsible citizenship and the preservation of freedom. Following the conferral of the honorary degree, Eisenhower addressed the audience, estimated to have been more than 3,000 in number. He noted how the world was becoming increasingly interconnected and, in order to prevent Armageddon, how important it was to cultivate mutual understanding. In his view, institutions of higher learning epitomized by Trinity and the education they offered were the key to understanding other cultures, including the spiritual values that sustained them. Such understanding would lead to an appreciation of why people and nations acted as they did, and this in turn would be crucial to achieving a peaceful world. Eisenhower closed by encouraging Trinity undergraduates to take full advantage of the educational opportunity the

College offered them and noted that he was relieved that the honorary degree citation was read in Latin. This spared embarrassment because the citation's friendly tone suggested that it undoubtedly contained exaggerated references to him.

Before leaving the campus, Eisenhower was the guest of the Jacobs family for lunch, and on the way to the President's House on Vernon Street was able to greet neighborhood youngsters who had gathered on the walkway from the Chapel. To commemorate the presidential visit, the College placed in the pavement adjacent to the Chapel's main entrance a granite plaque with an inlaid inscription in Greek that reads: "The Leader In War And Peace At This Place Was Present As A Mark Of Friendship." Today the presence of the plaque reminds us of an historic moment in the life of the College.

Convocation launches '04 –'05 academic year

President James F. Jones, Jr. formally welcomed the members of the Class of 2008 to Trinity on September 2, 2004, and urged them to commit themselves to upholding the principles of respect, responsibility, and accountability during the President's Convocation on the main Quad. Beneath the statue of Bishop Brownell, the College's founder, President Jones gave the keynote address in a ceremony that included an invocation by College Chaplain Daniel Heischman and remarks by Interim Dean of Faculty

Frank Kirkpatrick and Assistant Director of Alumni Relations Charles Botts. Botts, a member of the Class of '01, led the members of the Class of 2008 in a spirited rendition of the class yell from the Class of 1908.

The convocation began with the first-year students entering the Quad through the Fuller Arch, flanked on either side by robed faculty members and surrounded by a gathering of faculty, staff, parents, and friends. The formal ceremony marked the official beginning of the College's 181st academic year. During his speech, President Jones offered a brief history lesson on the origins of the modern academy, recounting the question that was asked of would-be students nearly 700 years ago: "What do you seek?"

In a speech that quoted sources as wide-ranging as Tolstoy's Anna Karenina and Adlai Stevenson, Jones told the incoming students, "You are entering a vital community of scholars, each of whom is your fellow learner in this place.... First and foremost, we must respect each other and this place. We must treat each other, each of us a unique human being with value, as we would wish to be treated ourselves. And respecting others and this place means above all that we must respect and value diversity in all its forms: family origin, religious expression, economic background, nationality, gender, sexual orientation, and the like because we are at root and by definition interdependent, each one of us to each other."

President Jones also quoted five lines of poetry that were originally inspired by the British poet Christopher Logue:

"Come to the edge," he said. But they said, "We are afraid." "Come to the edge," he said. They came, he pushed them, And they flew.